

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



## Mill River USD #40

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	339	454	367	324	277	449	312	259	458	99%	311	83%	
No Free/Reduced Lunch or Milk	339	394	373	323	277	389	317	258	395	99%	180	16%	9%
Free/Reduced Lunch or Milk	339	60	331	300	277	60	282	229	64	98%	17	18%	0%
Without Disability	339	383	392	323	277	380	340	257	386	100%	168	13%	7%
With Disability	339	71	236	303	277	69	160	232	72	94%	29	34%	14%
African American	339				277								
American Indian/Alaskan Native	339	*	*	*	277	*	*	*	*	*			
Asian	339	*	*	*	277	*	*	*	*	*	*	*	*
Hispanic or Latino	339	*	*	*	277	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	339	*	*	*	277	*	*	*	*	*	*	*	*
White	339	444	367	324	277	439	312	259	*	99%	*	15%	*
Not English Language Learner	339	454	367	324	277	449	312	259	458	99%	197	16%	10%
English Language Learner	339				277								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound